

Change	Accommodation	Modification
Reading aloud or listening to a text, assignment or test	When assessing a child's knowledge of the concepts in the text, assignment, or test.	When assessing the child's ability to read and understand
Using a basic calculator	When you are not assessing a child's ability to solve computation problems (examples include assessing understanding of word problems, steps to solving algebraic equations)	When assessing a child's ability to solve computation problems
Using speech to text software	When assessing writing beyond handwriting, letter formation, spelling and possibly grammar.	When assessing handwriting, letter formation, or spelling
1-1 or Small group instruction	When reteaching a concept or learning the same concept as the other peers	When teaching a concept that is below grade level
Shortening an assignment or assessment	When eliminating duplicate questions or questions that assess the same objective	When eliminating all the difficult questions or all the questions for one objective
Providing choices or an alternative project	When it assesses the same curriculum objectives (consider learning about the different types of government. Students could make a flipbook, write a song, or create a graphic organizer including all the types of government to show their learning)	When it assesses different or less curriculum objectives (consider learning about the different types of governments. Students could fill out a graphic organizer on one type of government or compare and contrast two types of government)
Changing the level of the text read	When the text includes the same information with more pictures, shorter sentences, further explanation, or a lower reading level	When the text does not include key information or changes key vocabulary to simplify the reading level
Extra time for assignments or tests	When the extra time occurs when or in a way that students still learn the new curriculum taught in their class	When students learn less grade level curriculum because they need more time for assignments and tests
Using spellcheck and grammar check	When not assessing spelling, grammar, possibly vocabulary (may include writing, answer short answer or essay questions, or projects)	When assessing spelling, grammar, and possibly vocabulary
Using graphic organizers	When used to support reading, writing, or learning of content but not replace the assignment	When used to replace writing an essay, reading text, or completing an assignment that goes beyond the graphic organizer